



Blossoms Of Guyana

IMPACT

REPORT DRAFT- 2024



Happy Summer

We are excited to share with you our second impact report! This report showcases our programs at three of our partner schools, highlighting our work's impact on the students and schools we support. To determine the impact of our programs on the students in Guyana, we conducted interviews with the teachers and staff of the various schools supported by Blossoms. In this report, we share our findings.



Nutrition Program: Kuru Kururu Primary School

- Blossoms began offering the Nutrition Program at Kuru Kururu at the beginning of the 2022-23 academic year. Since then, we have provided over **2,300 hot meals**, impacting over **250 students**.
- Some students walk miles to get to school, and parents are not always able to provide lunches for their students, which is the root of the low-attendance issues in Guyanese many schools. With the help of teachers, we were able to identify and provide these students with hot meals. The students identified in grades one, two and three were provided with meals twice a week for a total of 100 hot meals served each week. On the days that meals are being distributed, teachers have reported an increase in attendance rates for that grade level.
- In addition, teachers have seen improvement in academic performance, behavior, and higher self-esteem. For instance, when two shy students were tasked to give a presentation, the students were able to recall and confidently present the information they researched without needing the material next to them.
- Overall, the improvement in the students' nutrition is seen in the increased attendance rates, which translates to the enhanced academic performance teachers are observing from the students.



Internet Resource: Supply Primary School

- Like many schools in Guyana, Supply Primary School lacks access to technology and internet services. To help bridge this gap, Blossoms has been funding the school's internet services and donating laptops for the past [two] years.
- Students now have access to online libraries, educational videos, interactive simulations, and real-time information which has enriched their individual learning experiences and enabled students to work collaboratively in platforms like Google Classroom, allowing for a more dynamic and engaging environment.
- Students are more involved in their learning process, actively participating in online discussions and taking advantage of the access to multimedia resources, leading to higher quality work, increased enthusiasm for learning, and a 10% increase in test scores on average across various subjects.
- Supply Primary now offers workshops and training sessions on effective technology integration to empower teachers to innovate their classrooms, using technology to enhance learning outcomes and student engagement.



Tutoring Program: St. Thomas Moore Primary School

- Each year, grade six students in Guyana take the National Grade Six Assessment which determines the secondary school students will attend. Students often require additional educational resources to score high on the assessment and attend the best high schools in Guyana. Unfortunately, many families can't afford the additional tutoring and educational resources their student needs to perform well on the assessment.
- Beginning in September of 2022, Nathalie Moore, a Blossoms' volunteer, began tutoring students at St. Thomas Moore Primary School to help prepare them for the assessment. Every Saturday, Nathalie spends 3 hours working with 14 students that teachers have identified as needing additional educational support. Students chosen for the program typically come from low-income areas and display low confidence in their cognitive abilities.
- This year, Nathalie has seen the lasting effects of COVID-19. During the pandemic, many public schools in Guyana transitioned to online schooling for 2 years, resulting in a learning halt for the students who didn't have access to technology. As these students are now becoming sixth graders, Nathalie has noted the difficulties students face in preparing for the assessment as these students went up 2 grades without learning any material, and some were never taught how to read. In addition to this, teachers are currently on strike in Guyana making it even more difficult for students to be fully prepared for the assessment.
- Our tutors work alongside the teachers to reinforce the material being taught in the classroom, and the one-on-one teaching style has better supported the students' ability to comprehend the material. Through the implementation of mock assessments, we have been able to track students' academic performance and have seen a significant improvement in students' academic performance.
- Supply Primary now offers workshops and training sessions on effective technology integration to empower teachers to innovate their classrooms, using technology to enhance learning outcomes and student engagement.